

2022 - 2024

Site Number: 0844

School Improvement Plan Summary

The Grove Education Centre

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase student achievement in numeracy with a focus on principles of counting.</p>	<p>2022: By the end of 2022, 7/21 emergent students within foundation standard will increase their score within the principles of counting assessment, using the skill of conservation, by 1 point.</p> <p>2023: By the end of 2023, 7/21 emergent students within foundation standard from the 2022 cohort will increase their score within the principles of counting assessment, using the skill of conservation, by 1 point.</p> <p>2024: By the end of 2024, 7/21 emergent students within foundation standard from the 2022 cohort will increase their score within the principles of counting assessment, using the skill of conservation, by 1 point.</p>	<p>If we use the Maths scope and sequence to underpin the design of teaching and learning programs incorporating the principles of counting, we will see an improvement in students understanding of conservation.</p>	<p>Through termly analysis of data, pre/post assessment, PLT evidence and student work samples we will see students and Aboriginal students:</p> <ul style="list-style-type: none"> Counting/recognising a group of objects 0-3, then Counting/recognising the group of objects 0-3 where one object in the group has been moved to the left or right. Counting/recognising the group of objects 0-3 where all objects have been moved. Counting/recognising the group of objects 0-3 where some objects are covered/hidden.
<p>To increase students' reading achievement with a focus on concepts of print.</p>	<p>2022: By the end of 2022, 7/20 emergent students within foundation standard will increase their score within the concepts about word assessment by 1 point.</p> <p>2023: By the end of 2023, 7/20 emergent students within foundation standard from the 2022 cohort will increase their score within the concepts about word assessment by 1 point.</p> <p>2024: By the end of 2024, 7/20 emergent students within foundation standard from the 2022 cohort will increase their score within the concepts about word assessment by 1 point.</p>	<p>If we use the English scope and sequence to underpin the design of teaching and learning programs incorporating shared reading across the curriculum, we will see an increase in students' understanding of concept about word.</p>	<p>Through termly analysis of data, daily reading engagement records, pre/post assessment, PLT evidence and student work samples we will see students and Aboriginal students:</p> <ul style="list-style-type: none"> Recognising that print (not the picture) carries the message Recognising where to start reading Recognising print goes left to right Demonstrating word by word pointing Engaging in shared reading in multiple curriculum areas

8/02/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education