

The Grove Education Centre Strategic Plan 2017-2020



Our Vision

Being at the forefront of Special Education - Engaged learners with unlimited possibilities

Our Mission

'We will work collaboratively to prepare every student for optimal post school pathways'

Our Target

To improve students' social and emotional wellbeing skills measured by a reduction in recorded behaviour incident reports
Students will have and use a communication system that supports them to become an autonomous communicator

Our Outcomes

Each student with complex communication needs will have a comprehensive communication system
Students will demonstrate increased pro-social behaviours
Students will demonstrate increased skills in keeping safe

Our Values: Professional Integrity, Evidence Based, Collaborative, Respectful



Our Priorities & Objectives 2017-2020

Priority 1: Effective Communicators

- Raise levels of student engagement through the ongoing implementation and monitoring of agreed whole-school communication strategies

Communication

Augmentative and Alternative Communication (AAC) will be used/modelled by all staff every day

All students will have access to comprehensive communication systems

All students will be valued as multimodal communicators

The Communication Matrix assessment will be completed on all appropriate students annually and data used to inform NEP goals and lesson design

Annual literacy assessments completed (Developmental Writing Scale, ABLES, Literacy Assessment Battery, Jerry Johns reading inventory). Data analysed and used to inform NEP goals and lesson design

Development of a Communication policy

- Pedagogical agreement
- Resourcing (Communication and Literacy coach, iPads, PODD)
- Expectations, protocols and processes included in each student's communication plan

Increased partnerships with families and service providers

Priority 2: Engaged, Confident & Safe Learners

- Consolidate the collection, use and analysis of data to inform and evaluate the implementation of evidence-based teaching strategies

Behaviour

Embedded school-wide system of behaviour support (SWPBIS). Common language and explicit, differentiated daily teaching of the behaviour code

Procedures for on-going data-based monitoring and evaluation. Dedicated behaviour team. Data-based decision making and intervention programming across the site

Staff and family engagement in Positive Behaviour professional development

Well Being

Explicit teaching of the "Everybody Needs to Know" growth and development programme to Torrens House students. Targeted social skills and social and emotional learning instruction across the school

Interoception as a school wide approach

STEAM/Australian Curriculum

Common maths assessment and data collection (Mathscon, ABLES) Data used to inform NEP goals and task design.

STEM Scope and Sequence linked to Australian Curriculum including Critical and Creative Thinking General Capabilities