

THE GROVE EDUCATION CENTRE

ASSESSMENT AND REPORTING POLICY

Rationale

Assessment is an essential element to guide the development of individual students. Through effective data collection and analysis, teachers continuously improve the quality of their teaching practices. Assessment gives us information about our students and provides evidence of progress and change. It provides feedback on student goals and informs our planning. Assessment is mandated for teacher accountability. Our assessment is based on the Early Years Framework and the Australian Curriculum. It encompasses the subjects of English, Maths, STEM (Science, Technology, Engineering, Maths), Health and PE including the Child Protection Curriculum, HAS (Humanities and Social Science), The Arts and Modified SACE.

Aim

All teachers will follow the Reporting and Assessment guidelines to assess student learning outcomes and have a consistent approach to reporting and assessment practices across the school.

The Grove Education Centre is committed to a culture of improvement. Assessment takes many forms, including:

- ◇ Observation (including digital technologies)
- ◇ Anecdotal notes
- ◇ Checklists
- ◇ Formalised assessment (Emergent Literacy Assessment, Transitional Literacy Assessment, Conventional Literacy Assessment, Jerry Johns Basic Reading Inventory, The Grove Developmental Writing Scale, Communication Matrix, Mathcon, ables)
- ◇ Parent feedback

Assessment and Reporting is one aspect of our improvement cycle. Other aspects include:

- ◇ Professional conversations (Formalised but not limited to Collaborative Teaching Meetings held once a fortnight).
- ◇ Professional communities. (PLC's held once a fortnight)
- ◇ Professional and site review
- ◇ Watching others work (WOW)
- ◇ Personal and professional learning
- ◇ Personal reflection
- ◇ Mentoring/coaching

Reporting to families:

Term 1 Review of NEP/One Child One Plan with families and relevant stakeholders. Individual goals set and aligned to the Australian Curriculum.

Term 2 Celebration Books .

Term 3 Parent / Carer and Teacher Interviews.

Term 4 Formal written report.

Detailed assessment procedures are outlined in the Assessment and Reporting timeline.

Ratified by Governing Council August 2017