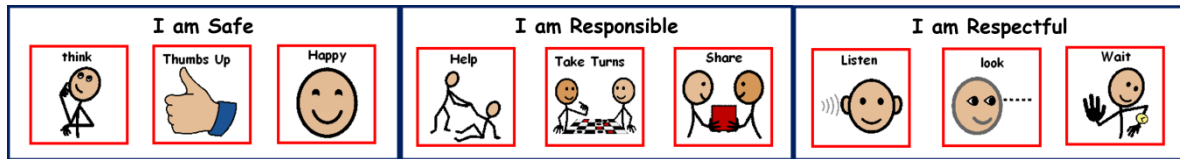


The Grove Education Centre Behaviour Policy

“I am Safe, I am Responsible, I am Respectful”



Our Motto **‘Partners in Learning’** highlights how our school community values;

- The learning process
- A rigorous curriculum
- Experiencing success
- Understanding behaviour
- Treating all individuals with respect
- Making positive choices
- Creating a safe learning environment
- Supporting the school values – Professional Integrity-Evidence Based-Collaborative- Respectful
- Acknowledging all challenging behaviour has a purpose or reason

Positive Behaviour Intervention Strategies

(The Grove Three will be explicitly taught to all students daily and a common language used across the whole school community)

- The Grove Three I am Safe, I am Responsible, I am Respectful

School Based Proactive Strategies

- Use of evidence based interventions -Positive Behaviour Intervention Strategies (PBIS).
- Use of assessments and data collection to make decisions when planning and choosing interventions
- Having clear behaviour expectations
- Explicit teaching of appropriate behaviours
- Immediate and appropriate reinforcement of desired behaviours
- Providing all students with the opportunity to develop their communication skills
- Explicit teaching of emotions and self-regulatory behaviours

- Personalised and flexible interventions
- Intervention strategies are planned to teach new skills as replacement or desirable behaviours, modify the environment to reduce problem behaviours , increase desirable behaviours and monitor and evaluate programming

Responding to Behaviour

We will respond to unsafe or challenging behaviour with problem solving approaches which support students at all times including times of crisis. Should an incident occur a variety of strategies appropriate to the situation will be immediately implemented.

- Redirecting to alternative activities
- Visual feedback-reminding the students with the use of visuals/AAC
- Active listening-acknowledging what the student is feeling
- Stimulus change-creating a distraction or diversion to de-escalate the incident
- Positive reinforcement for students; modelling desired behaviour
- Informing families
- Completing documentation

Our Behaviour Support Practices acknowledge DECD Discipline policies (2007) and Protective Practices Guidelines (2011).

- *Focus on providing opportunities and support for students to experience success.*
- *Develop in students an acceptance of responsibility for their own behaviour.*
- *Support staff, parents/carers and students to work together to create, safe, caring, orderly and productive learning communities which support the right of all students to learn and teachers to teach.*
- *Develop a behaviour code in partnership with its community and will manage student behaviour in a partnership between students, their families and school staff.*
- *All individuals and groups need to be valued and treated with respect.*
- *Establishment of positive, caring and respectful relationships with children and young people.*
- *Safeguarding the emotional and physical wellbeing of children and young people*
- *Non-physical intervention in managing behaviour unless someone's safety is clearly threatened.*