

2025 annual report to the Community

The Grove Education Centre

The Grove Education Centre number: 844

Partnership: Inner West



School principal:

Veronica Joyce



Government
of South Australia
Department for Education

Date of endorsement:

02/02/2026

Context Statement

The Grove Education Centre caters for students from R-12. At the time of this report, the enrolment in 2025 is 63. The Grove Education Centre is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 100% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

On behalf of The Grove Education Centre's Governing Council, I would like to thank everyone who supported our school in 2025. The Governing Council recognises and celebrates the outstanding care and education delivered by our staff, and their unwavering commitment to providing an excellent education for every child. Our vision for inclusion and excellence is embedded across our entire school community, ensuring our curriculum and culture are responsive to our unique context.

We value the diverse cultural backgrounds of our families and the strength they bring to our community. Our strengths-based approach celebrates diversity, is evidence-informed, presumes competence, promotes autonomy, and tailors support to individual needs. We honour neurodivergent culture and respect all communication styles, understanding their impact on students' development.

In 2025, we have seen the wonderful benefits of the new sensory room for our children, providing a dedicated space that supports regulation and wellbeing. We enjoyed the upgrade to the displays and painting in the main building, which has given our school a fresh and welcoming feel. The Governing Council continued its work ensuring children have access to high-quality vacation care and provided feedback to the Department about the importance of fair and equitable funding for specialised settings. We also joined the staff in celebrating the IT upgrades and the rollout of communication iPads for all staff, a significant step forward in supporting our school's communication-rich environment.

In alignment with our school improvement plan, staff continued to engage in professional development, including ongoing work with Jane Farrall on communication and literacy, further strengthening our evidence-based approach to teaching and learning. To enhance family communication, One Plan meetings were held in Term 1 and reviewed in Term 3. Celebration Books were sent in Term 2, and End of Year reports in Term 4. Parents received updates via the Seesaw app, newsletters, and text messages. Fundraising efforts included raffles and card sales, supported by staff and the community.

Joe Szakacs MP once again featured our students' artwork on his Christmas card, this time showcasing a piece by Dotty and sharing her creativity with the wider Woodville community.

We continue to experience the incredible work of all of the teachers, SSOs, admin, and the leadership team at The Grove. Their dedication and expertise make an extraordinary difference in the lives of our learners every day. The achievements across the school this year are a testament to the commitment of every staff member and the strength of our school community.

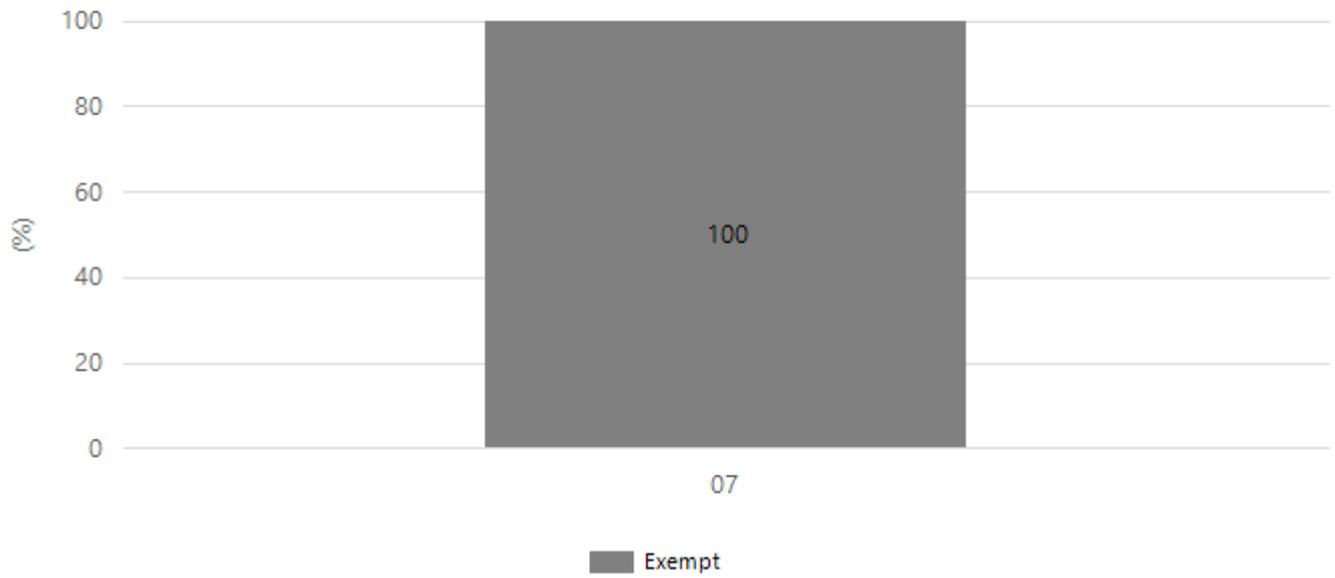
Being part of the Governing Council is a small but important commitment to ensuring parent voices are heard. I encourage all parents to consider this opportunity to contribute to the school.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

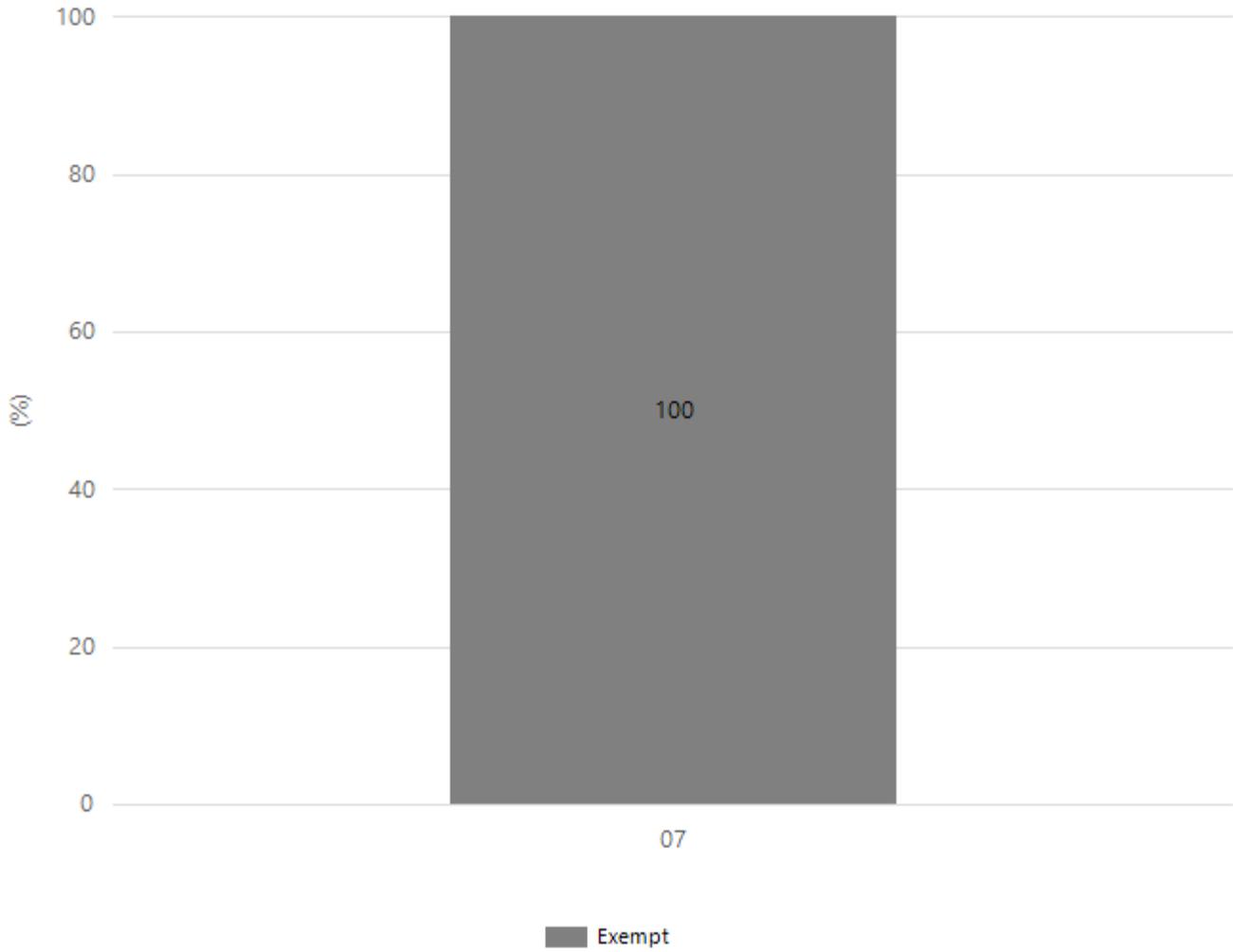
Numeracy



Year Level	07
Exempt	6
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

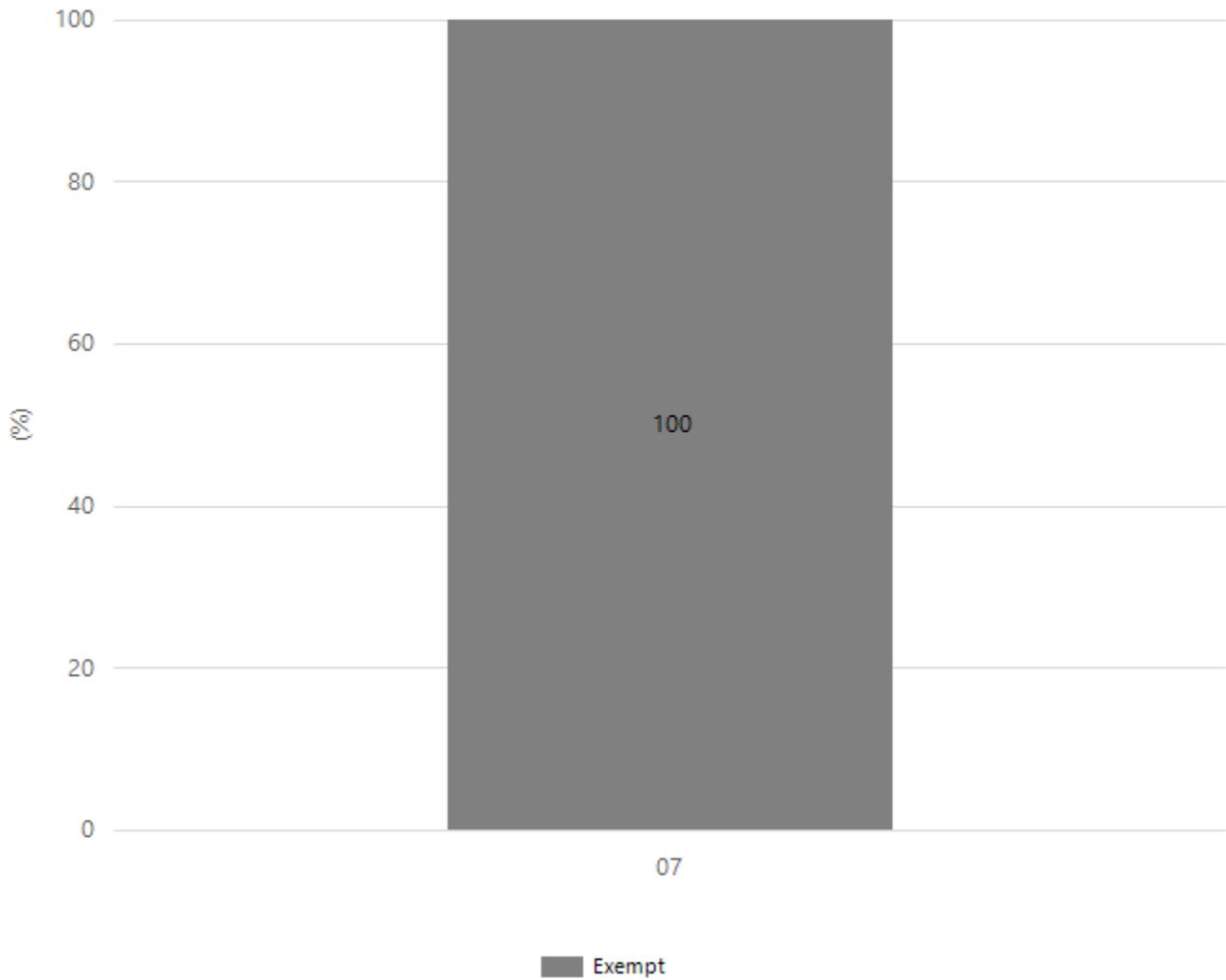
Reading



Year Level	07
Exempt	6
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

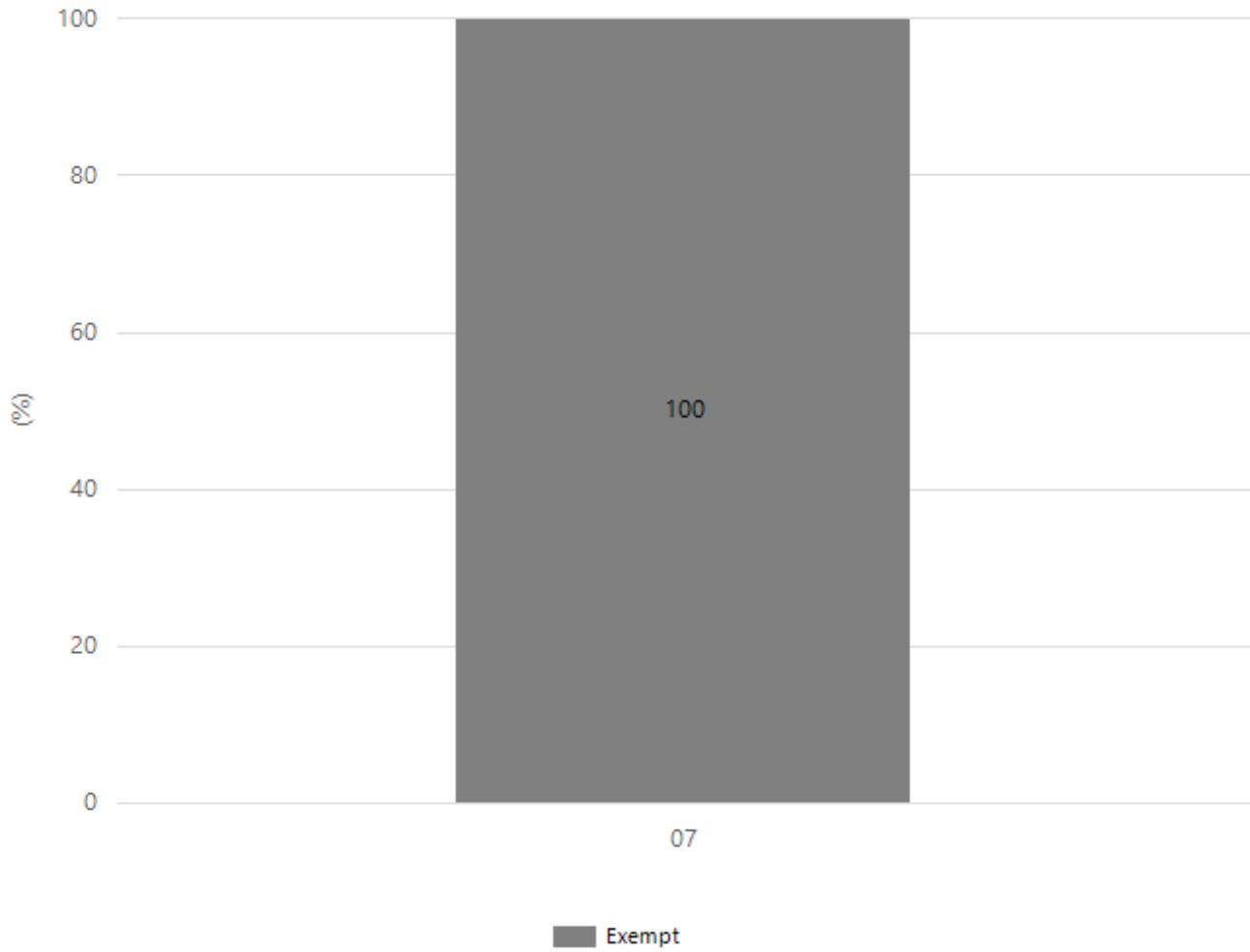
Writing



Year Level	07
Exempt	6
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

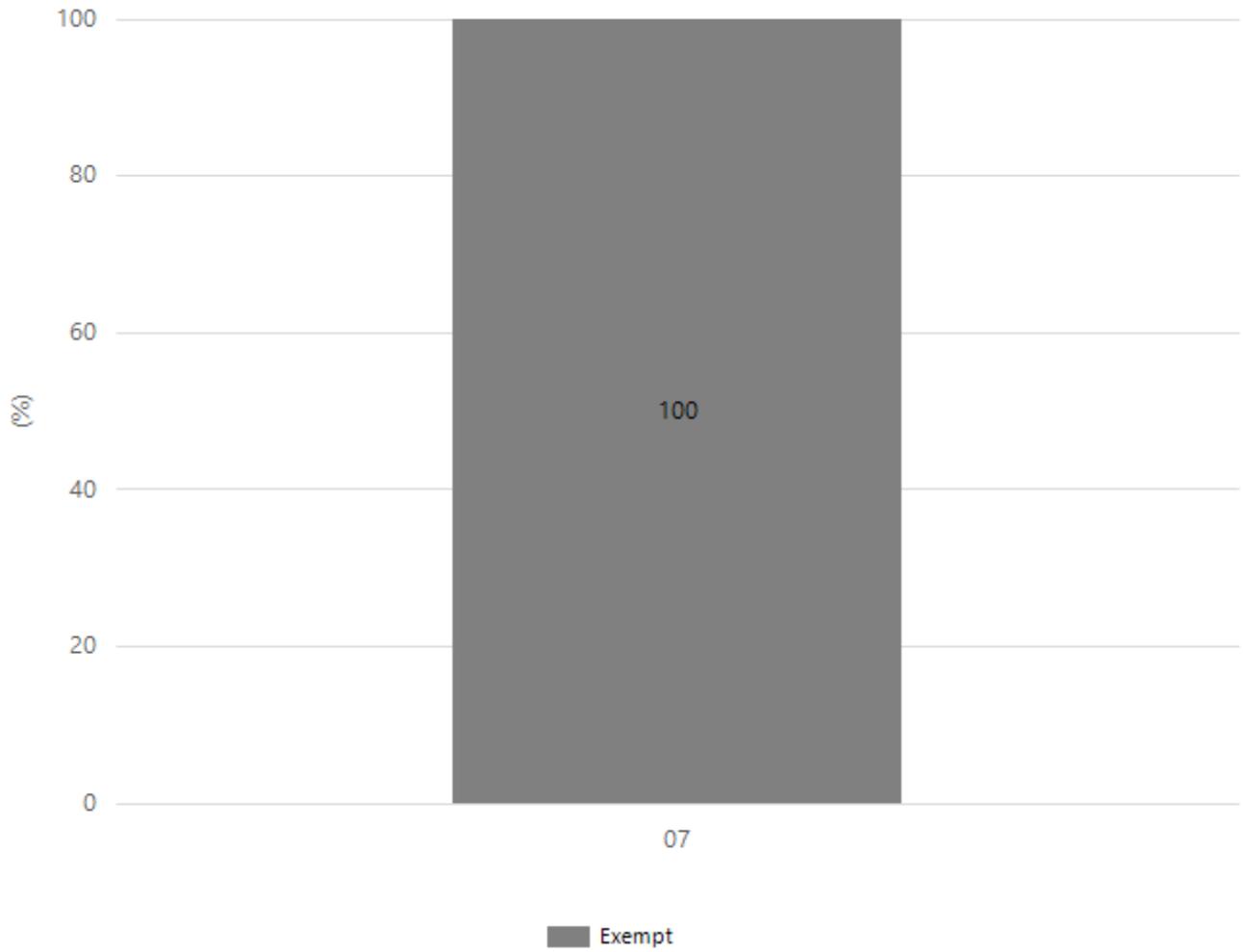
Grammar



Year Level	07
Exempt	6
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07
Exempt	6
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Primary Other	79.1%	83.0%	73.2%
Secondary Other	88.7%	88.6%	88.0%
Total	82.1%	84.9%	79.1%

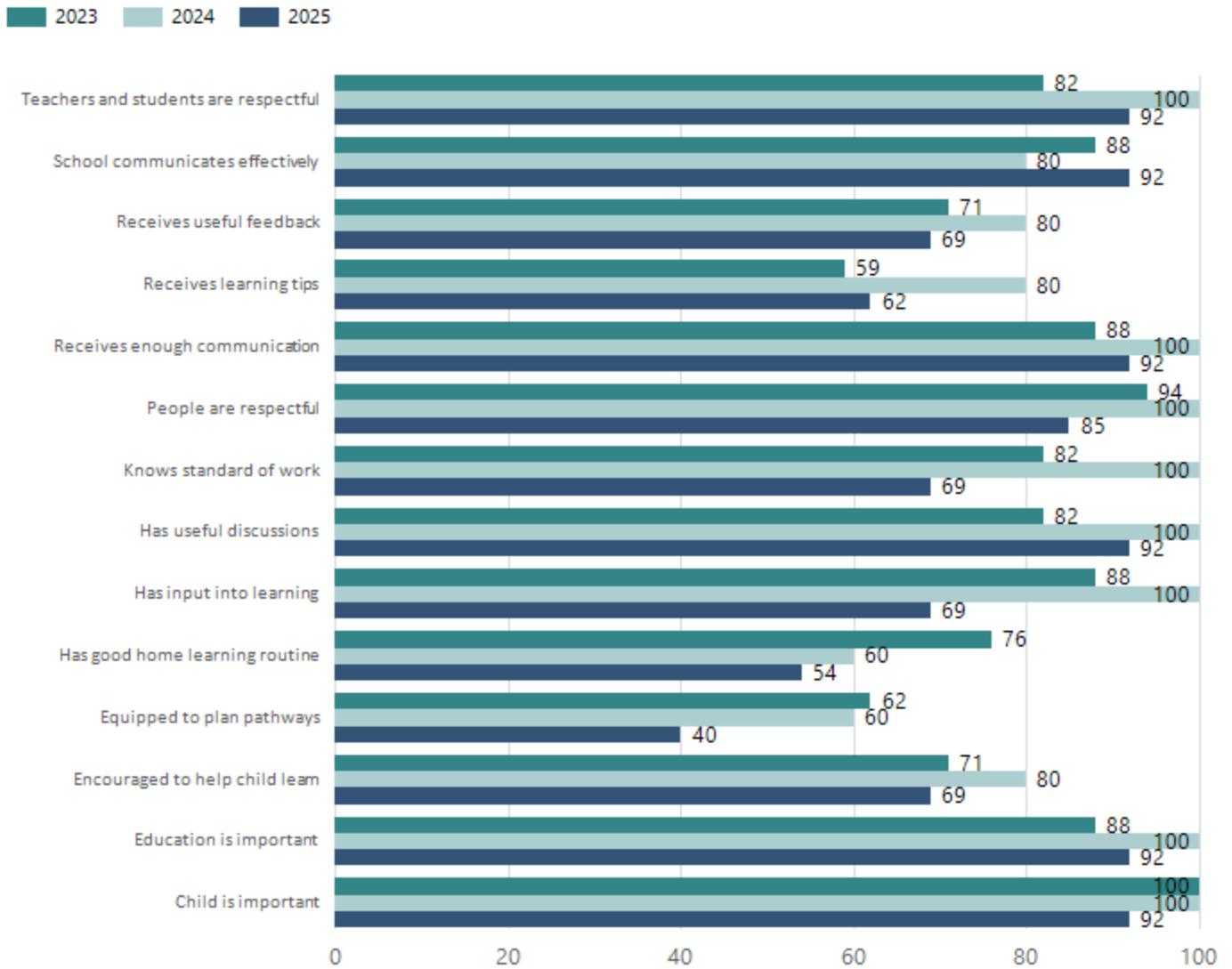
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	100.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.1	0.0	21.8
Persons	0.0	13.0	0.0	37.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,763,785.72
Grants: Commonwealth	-
Parent Contributions	\$16,096
Fund Raising	\$1,235
Other	\$6,108.25

Data Source: School supplied data.